**P.6 R.E SCHEME TERM 2, 2024**

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| **WK** | **PD** | **TOPIC** | **SUB-TOPIC** | **COMPETENCE** | | **CONTENT** | **METHODS** | **SUGGESTED ACTIVITIES** | **LIFE SKILLS/ VALUES** | | **TEACHING/LEARNING AIDS** | | | **REF** | **RMKS** |
|  |  |  |  | **SUBJECT** | **LANGUAGE** |  |  |  |  | |  | | |  |  |
| 1 |  | **GOING THROUGH HOLIDAY WOR K** | | | | | | | | | | | | | |
|  | 2 | **CHRIST’S GIFFTS FOR THE JOURNEY** | **THE SACRAMENTS** | The learner:  -Gives the meaning of the term sacrament.  -Mentions the seven sacraments.  -Explains the importance of each of the seven sacraments.  Mentions the first sacrament one gets soon after birth. | The learner:  -Pronounces, spells and uses the following words correctly to construct sentences.  -Sacrament  -Matrimony  -Baptism  -Ordination  -Penance  -Eucharist  -Anointin | -  Sacraments  -meaning  -The seven sacraments .  -Importance of each sacrament in the life of a Christian.  -The first sacrament in a Christian’s life received soon after birth. | -Whole class discussion.  -Brain storming  -Dramatisation  -Demonstrating the sacraments through role play. | Reading and writing  -Writing short notes in the exercise books. | Co-operation  Narrating  Acting  Love | Bible  Text books  Chalkboard illustrations | | M.K Standard R.E pupils bk 6 pg. 60-62 |  | | |
| 3 | 2 | -do- | **JESUS AS THE WAY TO GOD THE FATHER** | The learner:  -Explains the meaning of the phrase” I am the way, the truth and life.”  -Mentions ways Jesus continues to exist among us.  -Gives examples of gifts and fruits of the Holy spirit. | The learner:  -Pronounces, spells and uses the following words correctly to construct sentences.  -gifts  -fruits | How Jesus is the way to God the father.  “I am the way, the truth and life, no one goes to the father except through me.”  - The way-Saviour  -The truth- his teachings.  - The life Jesus is alive.  - Ways Jesus continues to live among Christians. i.e. Through the Holy spirit.  -Gifts and fruits of the Holy spirit. | -Whole class discussion.  -Brain storming  -Dramatisation | Reading the Bible: John 14: 6  Writing short notes in the exercise books. | Reading and writing  Co-operation  Narrating  Acting | Bible  Text books  Chalkboard illustrations | | Bible John:14:6, M.K Standard R.E pupils bk 6 pg 63-65 |  | | |
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| 4 | 2 | -do- | **THE ROLE OF THE PROMISED HELPER- THE HOLY SPIRIT** | The learner:  -Mentions the role of the helper to the Apostles and Christians today.  -Mentions ways we can overcome temptation. | The learner:  -Pronounces, spells and uses the following words correctly to construct sentences.  -Apostle  -qualities  -temptation  -helper  -overcome | The role of the Holy spirit today.e.g  -The Holy spirit teaches and encourages us.  -Helps us understand God’s kingdom better.  -Helps us understand the meaning of Jesus’ suffering and death.  -Gives us power to preach God’s word .  -The Holy spirit increases our love for each other.  -Jesus keeps his presence among Christians through the Holy spirit.  -Ways we can overcome temptation.  e.g.-through praying  -through reading the Bible  -by avoiding bad company.  -by avoiding being idle. | -Whole class discussion.  -Brain storming  -Dramatisation | Writing short notes in the exercise books | Reading and writing | Chalkboard illustrations | | M.K Standard R.E pupils bk 6 pg 66-67 |  | | |
| 5  6 | 2  2 | **HOW WE BEHAVE ON THE WAY** | **QUALITIES OF A GOOD CHRISTIAN IN THE COMMUNITY**  **SELFISHNESS** | The learner:  -Gives qualities of a Christian in the community.  -Mentions man’s responsibility towards God’s creation.  The learner:  -Mentions consequences of selfishness.  - Lists benefits of being unselfish. | The learner:  -Pronounces, spells and uses the following words correctly to construct sentences.  -responsibility  -community  The learner:  -Pronounces, spells and uses the following words correctly to construct sentences  -selfishness  -lonely  -hatred  -mistrust  -cheating | -Qualities a good Christian should have in the community.  e.g  -love for others  -kindness  -faithfulness  -obedience  Man’s responsibility towards God’s creation.  Consequences of selfishness.  -Being unhappy  -Being lonely  -Loss of true friends.  -Loss of God’s love.  - Hatred  -Mistrust  Benefits of unselfishness  -Getting God’s love  -Having many friends.  -Sharing happy moments with others.  -Getting rewards from God. | Whole class discussion.  -Brain storming  -Dramatisation | Writing short notes in the exercise books | Reading and writing  Sharing with one another  Co-operation | Bible  Text books  Chalkboard illustrations | | Bible Genesis:1:26-31 |  | | |
| 7 | 2 |  | **CHRISTIANS ATTITUDE S TO JUSTICE** | The learner:  -Mentions the meaning of justice.  -Lists things we can do to show justice.  -List the guidelines to justice. | The learner:  -Pronounces, spells and uses the following words correctly to construct sentences  -justice  -generous  -honest  -judgement  - | -Meaning of justice - being fair or giving a fair treatment to all people.  - God wants us to be fair in whatever we do e.g. should not tell lies, cheat or be dishonest.  - We should be just, helpful,honest and generous.  Guidelines to justice:  -To know the facts in a given situation before judging others.  - Listen carefully to both sides before passing judgement. | Whole class discussion.  -Brain storming  -Dramatisation | Writing short notes in the exercise books | Reading and writing  Sharing with one another  Co-operation | Bible  Text books  Chalkboard illustrations | | M.K Standard R.E pupils bk 6 pg 83-84 Bible John:8 :3-11. |  | | |
| 8 | 2 | **PEOPLE ON THE WAY** | **ADVANTAGES OF INTERACTING WITHDIFFERENT PEOPLE** | The learner :  -Lists the advantages of interacting with other people in the community.  -Gives ways he or she benefits from different people. | The learner:  -Pronounces, spells and uses the following words correctly to construct sentences  -interacting  -association  -intercede  -technology  -field  -expertise | Advantages of interacting with other people.  -It promotes free association with people.  -Brings happiness.  -We can care for those in need.  -We can intercede for others.  -Promotes exchange of science and technology advancement.  -We can get expertise in various fields e.g. medicine, education, etc. | Whole class discussion.  -Brain storming  - | Writing short notes in the exercise books | Reading and writing  Sharing with one another | Bible  Text books  Chalkboard illustrations | | M.K Standard R.E pupils bk 6 pg 92-94 |  | | |
| 9 | 2 |  | **NEEDS AND DESIRES OF DIFFERENT PEOPLE** | The learner :  -Lists the needs and desires of different people.  - Gives ways of developing and maintaining good relationships.  - Mentions examples of things that can spoil a good relationship. | The learner :  - Pronounces, spells and uses the following words correctly to construct sentences  -desire  -maintaining  -spoil | Needs and desires of different people.  -Meaning of basic needs.  -Examples of needs and desires of different people.  e.g.-security  -clothing  -shelter  -care  -popularity  -power  -wealth  -love  -medical care  -guidance  -Ways of developing and maintaining good relationship.  -Things that can spoil good relationship :  a. Lack of trust  b. Rumour mongering  c.Unfaithfulness | Whole class discussion.  -Brain storming | Writing short notes in the exercise books | Reading and writing  Sharing with one another | Bible  Text books  Chalkboard illustrations | | M.K Standard R.E pupils bk 6 pg 95-102 |  | | |